

# COURSE OUTLINE

## 1. Data about the study programme

1.1 Higher education institution	Transilvania University of Braşov
1.2 Faculty	of Letters
1.3 Department	Department of Theoretical and Applied Linguistics
1.4 Field of study <sup>1)</sup>	Master
1.5 Study level <sup>2)</sup>	Master
1.6 Study programme/Qualification	Culture and discourse in the Anglo-American space (IFR)

## 2. Data about the course

2.1 Name of course	<b>Specialized Training</b>							
2.2 Course convenor	Prof. dr. Gabriela Chefneux							
2.3 Seminar/ laboratory/ project convenor								
2.4 Study year	1/ 2	2.5 Semester	1/ 2/ 3	2.6 Evaluation type	C	2.7 Course status	Content <sup>3)</sup>	DSI
							Attendance type <sup>4)</sup>	DI

## 3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	5	out of which: 3.2 lecture	-	3.3 seminar/ laboratory/ project	5
3.4 Total number of hours in the curriculum	70	out of which: 3.5 lecture	-	3.6 seminar/ laboratory/ project	70
Time allocation					hours
Study of textbooks, course support, bibliography and notes					-
Additional documentation in libraries, specialized electronic platforms, and field research					47
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					2
Tutorial					2
Examinations					2
Other activities					2
3.7 Total number of hours of student activity		55			
3.8 Total number per semester		125			
3.9 Number of credits <sup>5)</sup>		5			

## 4. Prerequisites (if applicable)

4.1 curriculum-related	• -
4.2 competences-related	• communication, argumentation, abstract and critical thinking, documentation

## 5. Conditions (if applicable)

5.1 for course development	• -
5.2 for seminar/ laboratory/ project development	<ul style="list-style-type: none"> <li>• mentoring of the practice supervisor;</li> <li>• mentoring IFRI designated monitors;</li> <li>• facilitating access to the work platform in the framework of projects initiated by the partner institution (CLRE, DTLR, etc.).</li> </ul>

## 6. Specific competences and learning outcomes

Professional competences	<p>Cp5. Knowledge of current strategies and techniques for designing scientific research in the linguistic and cultural fields</p> <p>L.O.5. The graduate is able to develop scientific research in the field, applying appropriate and modern methods and methodologies.</p> <p>Cp7. Knowledge of the requirements of team work</p> <p>L.O.7. The graduate is able to adapt effectively to the conditions of work in professional teams.</p>
Transversal competences	<p>Ct2. know how to apply acquired knowledge in different professional and research situations</p> <p>L.O.2. The graduate is able to organize his/her professional and research work effectively and creatively.</p>

## 7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	<ul style="list-style-type: none"> <li>- development of the ability to critically assimilate and relate methods, concepts, categories related to the specific problems of humanities research;</li> <li>- strengthening the ability to analyze and interpret the benefits and limitations of different scientific research methods.</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>- development of the ability to formulate hypotheses on possible specialized or interdisciplinary research avenues in the field of philology, language sciences, socio-human sciences;</li> <li>- development of the ability to synthesize critically, the ability to argue, to apply and correlate the research method chosen for the study of a problem with other related methods useful for that research;</li> <li>- stimulating engagement in debate, critical and problem-oriented thinking, imagination and freedom of creative-theoretical thinking;</li> <li>- the cultivation and strengthening of argumentative skills, confidence in one's own judgment and opinion;</li> <li>- the cultivation of critical thinking, but also of mutual respect and tolerance for the opinion, perspective and experience of others.</li> </ul>

## 8. Content

8.1 Course	Teaching methods	Number of hours	Remarks
Instruction I: presentation/configuration of the online course page dedicated to the subject on the eLearning platform, organizational aspects and posting of informative materials	exposure	6	Trainer: the person in charge of the practical training of the study program
Assignment II: presentation of the internship activities of the collective internships proposed by the faculty	exposure	2	Trainers: the person in charge of the internship of the study program, the internship coordinator appointed by the partner institution for

			the internship
Practicing specific competences in the humanities and acquiring new competences by carrying out individual and/or collective internship activities	<ul style="list-style-type: none"> <li>- applying quantitative, qualitative research methods;</li> <li>- formulating research hypotheses;</li> <li>- problem identification, operationalization;</li> <li>- experiment, case study;</li> <li>- debate, discovery/action learning, reflection</li> </ul>	60	Mentors: <ul style="list-style-type: none"> <li>- Faculty practicum coordinator;</li> <li>- the internship supervisor(s) appointed by the host/partner institution;</li> <li>- the program of study's placement officer.</li> </ul>
Recording of identification data, description of the practicum activities and competences practiced and acquired through the internship(s) in the Master's Student's Internship Record Sheet	-	2	The student's practicum is posted on the eLearning platform (in the specific section of the online course of the discipline)

#### Bibliography

##### 1. the one recommended by the practicum coordinator appointed by the host/partner institution (if applicable)

##### 2. general humanities research:

Apostu, Edi; Bogdan, Lucian. 2007. Cercetări multidisciplinare în științele socio-umane. Ed. Lumen

Bulai, A. 2000. Focus-grup, , București: Paideia

Iluț, Petru. 1999. Abordarea calitativă a socio-umanului. Iași: Polirom

Lessel, Wolfgang. 2002. Managementul proiectelor. București: All

Lock, Denis. 2006. Management de proiect. Ed. Codex

Rateau, Patrick. 2004. Metodele și statisticile experimentale în științele umane. Iași: Polirom

Weber, Max. 2001. Teorie și metodă în științele culturii. Iași: Polirom

#### 9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

The activities carried out by the practicing master's student correspond to the requirements formulated by the management of educational institutions, specialized committees and professional associations.

#### 10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	-		
10.5 Seminar/ laboratory/ project	<ul style="list-style-type: none"> <li>- completion of the internship (70 hours / semester)</li> <li>- presentation of the activities in the Master's student's practicum sheet</li> </ul>	Individual and/or collective attestation of practice	50% 50%
10.6 Minimal performance standard			
<ul style="list-style-type: none"> <li>The minimum performance standards for professional and transversal competences CP5, CP7, CT7 are met.</li> </ul>			

This course outline was certified in the Department Board meeting on 23/09/2024 and approved in the Faculty Board meeting on 23/09/2024.

Conf. dr. Adrian LĂCĂTUȘ, Dean	Prof. dr. Răzvan SĂFTOIU, Head of Department
Prof. dr. Gabriela CHEFNEUX, CDSAM IFR Practice Leader	Conf. dr. Ana ENE, Masters Practice Coordinator

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: **FC** (fundamental course) / **DC** (course in the study domain)/ **SC** (speciality course)/ **CC** (complementary course); for the Master level, select one of the following options: **PC** (proficiency course)/ **SC** (synthesis course)/ **AC** (advanced course);
- 4) Course status (attendance type) – select one of the following options: **CPC** (compulsory course)/ **EC** (elective course)/ **NCPC** (non-compulsory course);
- 5) One credit is the equivalent of 25 study hours (teaching activities and individual study).