

COURSE OUTLINE

1. Data about the study programme

1.1 Higher education institution	Transilvania University of Braşov
1.2 Faculty	of Letters
1.3 Department	Department of Theoretical and Applied Linguistics
1.4 Field of study ¹⁾	Master
1.5 Study level ²⁾	Master
1.6 Study programme/Qualification	Culture and discourse in the Anglo-American space (IFR)

2. Data about the course

2.1 Name of course	Ethics and academic integrity							
2.2 Course convenor	Prof. dr. Răzvan SĂFTOIU							
2.3 Seminar/ laboratory/ project convenor								
2.4 Study year	2	2.5 Semester	2	2.6 Evaluation type	E	2.7 Course status	Content ³⁾	DSI
							Attendance type ⁴⁾	DI

3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	2	out of which: 3.2 lecture	0	3.3 seminar/ laboratory/ project	1
3.4 Total number of hours in the curriculum	14	out of which: 3.5 lecture	0	3.6 seminar/ laboratory/ project	14
Time allocation					hours
Study of textbooks, course support, bibliography and notes					14
Additional documentation in libraries, specialized electronic platforms, and field research					60
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					20
Tutorial					2
Examinations					2
Other activities					2
3.7 Total number of hours of student activity		86			
3.8 Total number per semester		100			
3.9 Number of credits ⁵⁾		4			

4. Prerequisites (if applicable)

4.1 curriculum-related	<ul style="list-style-type: none"> It is not the case.
4.2 competences-related	<ul style="list-style-type: none"> It is not the case.

5. Conditions (if applicable)

5.1 for course development	<ul style="list-style-type: none"> -
5.2 for seminar/ laboratory/ project development	<ul style="list-style-type: none"> Classroom with video projector

6. Specific competences and learning outcomes

Professional competences	<p>Cp1. Develop and implement research projects in compliance with standards of ethics and academic integrity</p> <p>L.O. 1. The graduate will be able to critically interpret fundamental concepts in the field of ethics and academic integrity</p> <p>L.O. 2. The graduate evaluates the ethical implications of different methods of scientific research</p> <p>L.O. 3. The graduate correctly applies the rules of bibliographic citation according to international standards</p> <p>L.O. 4. The graduate develops research projects that respect the principles of ethics and scientific responsibility</p> <p>L.O. 5. The graduate argues ethical decisions in complex academic and research situations</p> <p>L.O. 6. The graduate critically evaluates the ethical implications of new technologies in scientific research</p>
Transversal competences	<p>Ct1. knowledge of communication and cooperation strategies in professional and/or intercultural contexts</p> <p>L.O.1. The graduate is able to communicate ideas, values, attitudes in English effectively and appropriately in different contexts.</p> <p>Ct2. know how to apply acquired knowledge in different professional and research situations</p> <p>L.O.2. The graduate is able to organize his/her professional and research work effectively and creatively.</p>

7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	Applying ethical standards and specific legislation in the design, implementation and independent evaluation of scientific research and dissemination of results.
7.2 Specific objectives	<ul style="list-style-type: none"> - Independently critically analyzing ethical issues and solutions in scientific research specific to the master's field, applying theories, concepts, and standards that inform decisions - Responsible application of ethical norms and specific legislation in the design, implementation and independent evaluation of own scientific research - Responsible evaluation/self-assessment of how to apply ethical rules of conduct in academic life

8. Content

8.1 Course	Teaching methods	Number of hours	Remarks
1. Ethical issues specific to philology	exposure in ID technology	5	
2. Ethical aspects of disseminating and publishing the results of scientific research (data ownership and plagiarism, falsification and fabrication of data, conflict of interest, authorship, correction and retraction of data)	exposure in ID technology	2	
Bibliography European Commission (2010). <i>European Textbook on Ethics in Research</i> . Belgium. Legea 206/2004 privind buna conduită în cercetarea științifică, dezvoltarea tehnologică și inovare			
8.2 Seminar/laboratory/project	Teaching-learning methods	Number of hours	Remarks
1. Ethical issues specific to philology	alternating exposure with interactive method	2	topic in the subject calendar
2. Ethical aspects of disseminating and publishing the results of scientific research (data ownership and plagiarism, falsification and fabrication of data, conflict of interest, authorship, correction and retraction of data)	alternating exposure with interactive method	2	topic in the subject calendar

Bibliography

Borenstein, J. and Shamoo, A. E. (2015). Rethinking Authorship in the Era of Collaborative Research. *Accountability in Research* 22(5), 267-283.

Naagarazan, R.S. (2006). *Professional ethics and human values*. New Age International (P) Ltd., Pub.

Rachels, J. and Rachels, S. (2009). *The elements of moral philosophy*. New York: McGraw-Hill.

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

The content of the subject is in accordance with the University's policy, with the Romanian and European legislation on the ethics of scientific research and publication of results.

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course			
10.5 Seminar/ laboratory/ project	- logical coherence; - degree of assimilation of specialized language; - attitudinal criteria: conscientiousness, interest in individual study; - ability to work with abstract concepts; - ability to apply in practice.	Oral assessment: - Free student exposition; - Assessment Conversation; - Oral quizzes. Active participation in seminars. Homework (individually or in research groups)	50% 25% 25%
10.6 Minimal performance standard			
<ul style="list-style-type: none">Correct grasp of basic theoretical concepts and their application in solving simple applications. Completion and submission of the control assignments according to the subject timetable. Obtaining a mark of 5 (five) in the final assessment.			

This course outline was certified in the Department Board meeting on 23/09/2024 and approved in the Faculty Board meeting on 23/09/2024.

Conf. dr. Adrian LĂCĂTUȘ, Dean	Prof. dr. Răzvan SĂFTOIU, Head of Department
- Course holder	Prof. dr. Răzvan SĂFTOIU, Holder of seminar/ laboratory/ project

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: **FC** (fundamental course) / **DC** (course in the study domain)/ **SC** (speciality course)/ **CC** (complementary course); for the Master level, select one of the following options: **PC** (proficiency course)/ **SC** (synthesis course)/ **AC** (advanced course);

- ⁴⁾ Course status (attendance type) – select one of the following options: **CPC** (compulsory course)/ **EC** (elective course)/ **NCPC** (non-compulsory course);
- ⁵⁾ One credit is the equivalent of 25 study hours (teaching activities and individual study).