

COURSE OUTLINE

1. Data about the study programme

1.1 Higher education institution	Transilvania University of Braşov
1.2 Faculty	of Letters
1.3 Department	Department of Theoretical and Applied Linguistics
1.4 Field of study ¹⁾	Master
1.5 Study level ²⁾	Master
1.6 Study programme/Qualification	Culture and discourse in the Anglo-American space (IFR)

2. Data about the course

2.1 Name of course	Theory and practice in applied linguistics							
2.2 Course convenor	Conf. dr. Gabriela Cusen							
2.3 Seminar/ laboratory/ project convenor								
2.4 Study year	1	2.5 Semester	2	2.6 Evaluation type	E	2.7 Course status	Content ³⁾	DSI
							Attendance type ⁴⁾	DI

3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	2	out of which: 3.2 lecture	1	3.3 seminar/ laboratory/ project	1
3.4 Total number of hours in the curriculum	28	out of which: 3.5 lecture	14	3.6 seminar/ laboratory/ project	14
Time allocation					hours
Study of textbooks, course support, bibliography and notes					14
Additional documentation in libraries, specialized electronic platforms, and field research					84
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					7
Tutorial					2
Examinations					2
Other activities					2
3.7 Total number of hours of student activity		111			
3.8 Total number per semester		125			
3.9 Number of credits ⁵⁾		5			

4. Prerequisites (if applicable)

4.1 curriculum-related	<ul style="list-style-type: none"> Concepts of theoretical linguistics;
4.2 competences-related	<ul style="list-style-type: none"> Understanding of current theoretical linguistics concepts; abstract and critical thinking

5. Conditions (if applicable)

5.1 for course development	<ul style="list-style-type: none"> -
5.2 for seminar/ laboratory/ project development	<ul style="list-style-type: none"> Classroom with video projector

6. Specific competences and learning outcomes

Professional competences	<p>a) Cognitive competences - understanding the evolution of the Anglo-American language, literature and culture, as well as the identity elements of the Anglo-American space</p> <p>Cp2. knowledge of the typology of the English language and the Anglo-American linguistic diasystem</p> <p>Cp3. knowledge of the most important and most recent models and trends in English language research</p> <p>L.O.2. The graduate solves various professional situations that require knowledge of the Anglo-American linguistic diasystem.</p> <p>L.O.3. The graduate integrates modern English language research models and trends in various professional situations.</p> <p>b) Applied-practical skills - the ability to identify and use sources of information needed to solve new problems</p> <p>Cp4. knowledge of techniques for analyzing various linguistic and literary structures</p> <p>Cp5. knowledge of current strategies and techniques of designing scientific research in the linguistic, literary and cultural fields</p> <p>L.O.4. The graduate integrates and pertinently applies the analysis of linguistic and/or literary structures in diverse professional situations.</p> <p>L.O.5. The graduate is able to develop scientific research in the field, applying appropriate and modern methods and methodologies.</p> <p>c) Communication and interpersonal skills - the ability to communicate effectively in English</p> <p>Cp6. diversified and in-depth knowledge of communication modes and styles</p> <p>Cp7. knowledge of the requirements of team work</p> <p>L.O.6. The graduate is able to use a variety of communicative modes and styles appropriate to specific situations.</p> <p>L.O.7. The graduate is able to adapt effectively to the conditions of working in professional teams.</p>
Transversal competences	<p>Ct1. knowledge of communication and cooperation strategies in professional and/or intercultural contexts</p> <p>L.O.1. The graduate is able to communicate ideas, values, attitudes in English effectively and appropriately in different contexts.</p> <p>Ct2. know how to apply acquired knowledge in different professional and research situations</p> <p>L.O.2. The graduate is able to organize his/her professional and research work effectively and creatively.</p>

7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	Presentation of the concepts and theories specific to the field of linguistics and the coordinates of applied linguistics
7.2 Specific objectives	<p>- the perception of language as a social system and phenomenon; the acquisition of the most important theories and methods of research on the English language; the awareness of the theoretical and practical dimensions of linguistic research; the acquisition of the metalanguage specific to the area of study;</p> <p>- understanding and deepening the specific linguistic facts of the English language, collecting, processing and interpreting data judiciously; the ability to carry out scientific research in the field of language sciences, applying the most appropriate and modern methods and methodologies.</p>

8. Content

8.1 Course	Teaching methods	Number of hours	Remarks
1.The nature and essence of language - generalities	exposure in ID technology	2	
2.Directions of applied linguistic research (I): translation	exposure in ID technology	2	

3.Directions in applied linguistic research (II): lexicography	exposure in ID technology	2	
4.Directions in applied linguistic research (III): language acquisition	exposure in ID technology	2	
5.Directions in applied linguistic research (IV): text linguistics	exposure in ID technology	2	
6.Cultural contact and linguistic contact	exposure in ID technology	2	
7.Language contact and language change	exposure in ID technology	2	
Bibliography Lyons, J. Language and Linguistics. An Introduction. (1981) Cambridge:CUP Thomason, Sarah & Kaufman, Terrence (1988), Language Contact, Creolization and Genetic Linguistics. Berkeley: University of California Press Romaine, Suzanne (1994) Language in Society. An Introduction to Sociolinguistics. Oxford University Press Rowe, B.M. & Levine, D.P. (2006) A Concise Introduction to Linguistics. Pearson Spolsky, Bernard (1998) Sociolinguistics. Oxford University Press Crystal, David (2000) Language Death. Cambridge University Press Teaching material in ID technology: Marinela BURADA – Theory and Practice in Applied Linguistics, curs pentru anul I, sem. II, format electronic			
8.2 Seminar/laboratory/project	Teaching-learning methods	Number of hours	Remarks
1.Directions of applied linguistic research (I): translation, lexicography and elements of bilingual lexicography, language acquisition and empirical research - applications	alternating exposure with interactive method	3	topic in the subject calendar
2.Directions in applied linguistic research (II): text linguistics - applications	alternating exposure with interactive method	2	topic in the subject calendar
3.Cultural contact and language contact; language contact and language change - applications	alternating exposure with interactive method	2	topic in the subject calendar
Bibliography Teaching material in ID technology: Marinela BURADA – Theory and Practice in Applied Linguistics, curs pentru anul I, sem. II, format electronic			

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

Students will acquire the skills necessary to understand and use research methods in the humanities, in the case of orientation towards a teaching career or doctoral studies.
--

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	framing, logical argumentation, use of subject-specific metalanguage, writing, originality	Written exam	50%
10.5 Seminar/ laboratory/ project	framing, logical argumentation, use of subject-specific metalanguage, writing, originality	Written exam	50%
10.6 Minimal performance standard			

- Elaboration of a complex, lexically and syntactically rich, logically precise written discourse on a topic in the field of applied linguistics.

This course outline was certified in the Department Board meeting on 23/09/2024 and approved in the Faculty Board meeting on 23/09/2024.

Conf. dr. Adrian LĂCĂTUȘ, Dean	Prof. dr. Răzvan SĂFTOIU, Head of Department
Conf. dr. Gabriela CUSEN, Course holder	Conf. dr. Gabriela CUSEN, Holder of seminar/ laboratory/ project

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: **FC** (fundamental course) / **DC** (course in the study domain)/ **SC** (speciality course)/ **CC** (complementary course); for the Master level, select one of the following options: **PC** (proficiency course)/ **SC** (synthesis course)/ **AC** (advanced course);
- 4) Course status (attendance type) – select one of the following options: **CPC** (compulsory course)/ **EC** (elective course)/ **NCPC** (non-compulsory course);
- 5) One credit is the equivalent of 25 study hours (teaching activities and individual study).