

COURSE OUTLINE

1. Data about the study programme

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|-----------------------------------|---------------------------------------------------------|
| 1.1 Higher education institution | Transilvania University of Braşov |
| 1.2 Faculty | of Letters |
| 1.3 Department | Department of Theoretical and Applied Linguistics |
| 1.4 Field of study ¹⁾ | Master |
| 1.5 Study level ²⁾ | Master |
| 1.6 Study programme/Qualification | Culture and discourse in the Anglo-American space (IFR) |

2. Data about the course

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|-------------------------------------------|--------------------------|--------------|---|---------------------|---|-------------------|-------------------------------|-----|
| 2.1 Name of course | Sociolinguistics | | | | | | | |
| 2.2 Course convenor | Conf. dr. Gabriela Cusen | | | | | | | |
| 2.3 Seminar/ laboratory/ project convenor | | | | | | | | |
| 2.4 Study year | 1 | 2.5 Semester | 2 | 2.6 Evaluation type | C | 2.7 Course status | Content ³⁾ | DAP |
| | | | | | | | Attendance type ⁴⁾ | DO |

3. Total estimated time (hours of teaching activities per semester)

| | | | | | |
|---------------------------------------------------------------------------------------------|----|---------------------------|----|----------------------------------|-------|
| 3.1 Number of hours per week | 2 | out of which: 3.2 lecture | 1 | 3.3 seminar/ laboratory/ project | 1 |
| 3.4 Total number of hours in the curriculum | 28 | out of which: 3.5 lecture | 14 | 3.6 seminar/ laboratory/ project | 14 |
| Time allocation | | | | | hours |
| Study of textbooks, course support, bibliography and notes | | | | | 14 |
| Additional documentation in libraries, specialized electronic platforms, and field research | | | | | 54 |
| Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays | | | | | 12 |
| Tutorial | | | | | 2 |
| Examinations | | | | | 2 |
| Other activities | | | | | 2 |
| 3.7 Total number of hours of student activity | | 86 | | | |
| 3.8 Total number per semester | | 100 | | | |
| 3.9 Number of credits ⁵⁾ | | 4 | | | |

4. Prerequisites (if applicable)

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|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 4.1 curriculum-related | <ul style="list-style-type: none"> • Concepts of theoretical linguistics; concepts of sociolinguistics |
| 4.2 competences-related | <ul style="list-style-type: none"> • Understanding of current sociolinguistic concepts; abstract and critical thinking |

5. Conditions (if applicable)

| | |
|--------------------------------------------------|------------------------------------------------------------------------------------|
| 5.1 for course development | <ul style="list-style-type: none"> • - |
| 5.2 for seminar/ laboratory/ project development | <ul style="list-style-type: none"> • Classroom with video projector |

6. Specific competences and learning outcomes

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|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Professional competences | <p>Cp1. Knowledge of the most important and latest models and trends in English language research</p> <p>L.O.1.1 The graduate solves a variety of professional situations requiring knowledge of the Anglo-American linguistic diasystem.</p> <p>L.O.1.1 The graduate integrates modern research models and trends of the English language in various professional situations.</p> <p>Cp2. Knowledge of techniques for analyzing various linguistic and literary structures</p> <p>L.O.2.1 The graduate integrates and applies relevant analysis of linguistic and/or literary structures in diverse professional situations.</p> <p>L.O.2.2 The graduate is able to develop scientific research in the field, applying appropriate and modern methods and methodologies.</p> |
| Transversal competences | <p>Ct1. knowledge of communication and cooperation strategies in professional and/or intercultural contexts</p> <p>L.O.1. The graduate is able to communicate ideas, values, attitudes in English effectively and appropriately in different contexts.</p> <p>Ct2. know how to apply acquired knowledge in different professional and research situations</p> <p>L.O.2. The graduate is able to organize his/her professional and research work effectively and creatively.</p> |

7. Course objectives (resulting from the specific competences to be acquired)

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| 7.1 General course objective | Students will learn the basic concepts of current sociolinguistics. |
| 7.2 Specific objectives | <p>Awareness of various aspects of the interaction between language and society. Students will understand how the study of language as a means of communication can allow the recognition of socio-cultural values conveyed by a society.</p> <p>Students will be introduced to complex approaches to the relations between society, language and discourse, sociology and sociolinguistics, linguistics and sociolinguistics.</p> <p>The course will broaden students' cognitive horizon on language and social classes, linguistic variation, society and space, language and politics, language planning, language planning, conversation and social interaction, political discourse, language contact/conflict and the management of plurilingualism.</p> |

8. Content

| 8.1 Course | Teaching methods | Number of hours | Remarks |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------------|---------|
| 1. Introduction to sociolinguistics. Defining language from a sociolinguistic point of view. | exposure in ID technology | 2 | |
| 2. Relationship between language and society. Linguistic community. | exposure in ID technology | 2 | |
| 3. Linguistic variation. | exposure in ID technology | 2 | |
| 4. Diglossia. Bilingualism. Contact between languages. | exposure in ID technology | 2 | |
| 5. Sociolect. | exposure in ID technology | 2 | |
| 6. Language and culture. | exposure in ID technology | 2 | |
| 7. Language and politics. Language planning. | exposure in ID technology | 2 | |
| Bibliography Blanchet P., 1998, Introduction à la complexité de l'enseignement du Français Langue Étrangère, Peeters, Louvain Boyer H., 1996, Sociolinguistique. Territoire et objets. Delà chaux et niestlé, Lausanne | | | |

Bulot T., 2001, « L'essence sociolinguistique des territoires urbains : un aménagement linguistique de la ville ? », dans Sociolinguistique urbaine (Variations linguistiques : images urbaines et sociales), Cahiers de Sociolinguistique 6, Presses Universitaires de Rennes 2, Rennes, 5-11.

Bulot T., 2011, « L'approche de la diversité linguistique en sociolinguistique », in Dynamiques de la langue française au 21^{ème} siècle: une introduction à la sociolinguistique.

Labov W., 1976, Sociolinguistique, Éditions de Minuit, Paris,

Marcellesi J.B., 2003 (1980), « De la crise de la linguistique à la linguistique de la crise : la sociolinguistique », dans Sociolinguistique (épistémologie, langues régionales, polynomie), L'Harmattan, Paris, 39-68.

Meillet Antoine, 1921, "L'état actuel des études de linguistique générales", leçon inaugurale au Collège de France (13 février 1906), repris dans Linguistique historique et linguistique générale, Paris, Champion,

Sitographie :
www.sociolinguistique.fr
<http://creoles.free.fr/sociolinguistique/definitions.htm>.

Teaching material in ID technology: Gabriela Cusen- Noi Tendinte in Analiza Sociolingvistica curs pentru anul I, sem. I, format electronic

| 8.2 Seminar/laboratory/project | Teaching-learning methods | Number of hours | Remarks |
|--------------------------------|----------------------------------------------|-----------------|-------------------------------|
| Themes 1-2 | alternating exposure with interactive method | 3 | topic in the subject calendar |
| Themes 3-4 | alternating exposure with interactive method | 2 | topic in the subject calendar |
| Themes 5-7 | alternating exposure with interactive method | 2 | topic in the subject calendar |

Bibliography

Labov, W 1972. Sociolinguistic Patterns. Philadelphia: University of Pennsylvania Press.

Labov, W 1982. Objectivity and Commitment in Linguistic Science. Language in Society 11: 165-201.

Labov, W. 1994. Principles of Linguistic Change, Vol. 1: Internal factors. Oxford: Blackwell.

Labov, W.. 2001. Principles of Linguistic Change, Vol. 2: Social factors. Oxford: Blackwell.

Labov, W. 2006. The Binding Force in Segmental Phonology. Paper Given at the Annual Meeting of the Linguistic Society of America, Albuquerque, NM, January.

Labov, W. and Ash, S. 1997. Understanding Birmingham. In Bernstein,C., Nunnally, T. and Sabino, R. (eds.), Language Variety in the South Revisited. Tuscaloosa: University of Alabama Press,pp. 508-73

Teaching material in ID technology: Gabriela Cusen - Noi Tendinte in Analiza Sociolingvistica curs pentru anul I, sem. I, format electronic

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

The subject content is in line with the syllabus of other university centers in the country/ abroad. For a better adaptation to the requirements of the labor market, discussions were organized with professors from the region and representatives from the socio-cultural environment.

10. Evaluation

| Activity type | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Percentage of the final grade |
|---------------|------------------------------------------------------------------------------------------------------------|-------------------------|------------------------------------|
| 10.4 Course | accuracy and completeness of knowledge; logical coherence; degree of assimilation of specialized language. | Written exam | 50% |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------|-----|
| 10.5 Seminar/ laboratory/ project | attitudinal criteria: conscientiousness, interest in self-study; ability to work with abstract concepts; ability to apply in practice. | Written exam | 50% |
| 10.6 Minimal performance standard | | | |
| <ul style="list-style-type: none"> Correct grasp of basic theoretical concepts and their application in solving simple applications. Completion and submission of the control assignments according to the subject timetable. Obtaining a mark of 5 (five) in the final assessment. | | | |

This course outline was certified in the Department Board meeting on 23/09/2024 and approved in the Faculty Board meeting on 23/09/2024.

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| Conf. dr. Adrian LĂCĂTUȘ, Dean | Prof. dr. Răzvan SĂFTOIU, Head of Department |
| Conf. dr. Gabriela CUSEN, Course holder | Conf. dr. Gabriela CUSEN, Holder of seminar/ laboratory/ project |

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: **FC** (fundamental course) / **DC** (course in the study domain)/ **SC** (speciality course)/ **CC** (complementary course); for the Master level, select one of the following options: **PC** (proficiency course)/ **SC** (synthesis course)/ **AC** (advanced course);
- 4) Course status (attendance type) – select one of the following options: **CPC** (compulsory course)/ **EC** (elective course)/ **NCPC** (non-compulsory course);
- 5) One credit is the equivalent of 25 study hours (teaching activities and individual study).