

COURSE OUTLINE

1. Data about the study programme

1.1 Higher education institution	Transilvania University of Braşov
1.2 Faculty	of Letters
1.3 Department	Department of Theoretical and Applied Linguistics
1.4 Field of study ¹⁾	Master
1.5 Study level ²⁾	Master
1.6 Study programme/Qualification	Culture and discourse in the Anglo-American space (IFR)

2. Data about the course

2.1 Name of course	Language and Interaction							
2.2 Course convenor	Prof. dr. Răzvan SĂFTOIU							
2.3 Seminar/ laboratory/ project convenor								
2.4 Study year	1	2.5 Semester	2	2.6 Evaluation type	C	2.7 Course status	Content ³⁾	DAP
							Attendance type ⁴⁾	DO

3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	2	out of which: 3.2 lecture	1	3.3 seminar/ laboratory/ project	1
3.4 Total number of hours in the curriculum	28	out of which: 3.5 lecture	14	3.6 seminar/ laboratory/ project	14
Time allocation					hours
Study of textbooks, course support, bibliography and notes					14
Additional documentation in libraries, specialized electronic platforms, and field research					54
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					12
Tutorial					2
Examinations					2
Other activities					2
3.7 Total number of hours of student activity		86			
3.8 Total number per semester		100			
3.9 Number of credits ⁵⁾		4			

4. Prerequisites (if applicable)

4.1 curriculum-related	Contemporary English
4.2 competences-related	Ability to analyze linguistically verbal interactions

5. Conditions (if applicable)

5.1 for course development	• -
5.2 for seminar/ laboratory/ project development	• Classroom with video projector

6. Specific competences and learning outcomes

Professional competences	<p>Cp1. Knowledge of the most important and latest models and trends in English language research</p> <p>L.O.1.1 The graduate solves a variety of professional situations requiring knowledge of the Anglo-American linguistic diasystem.</p> <p>L.O.1.1 The graduate integrates modern research models and trends of the English language in various professional situations.</p> <p>Cp2. Knowledge of techniques for analyzing various linguistic and literary structures</p> <p>L.O.2.1 The graduate integrates and applies relevant analysis of linguistic and/or literary structures in diverse professional situations.</p> <p>L.O.2.2 The graduate is able to develop scientific research in the field, applying appropriate and modern methods and methodologies.</p>
Transversal competences	<p>Ct1. knowledge of communication and cooperation strategies in professional and/or intercultural contexts</p> <p>L.O.1. The graduate is able to communicate ideas, values, attitudes in English effectively and appropriately in different contexts.</p> <p>Ct2. know how to apply acquired knowledge in different professional and research situations</p> <p>L.O.2. The graduate is able to organize his/her professional and research work effectively and creatively.</p>

7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	- To familiarize Master's students with the basic theoretical and practical concepts in communication sciences research.
7.2 Specific objectives	<ul style="list-style-type: none"> - identifying the general elements of verbal communication; - awareness of effective interpersonal communication strategies; - acquiring specific methods of analyzing interpersonal communication; - developing negotiation skills in different conversational situations; - developing a positive attitude towards interpersonal communication.

8. Content

8.1 Course	Teaching methods	Number of hours	Remarks
Perspectives on interpersonal communication	exposure in ID technology	2	
Beyond words: implicature and inference. The individual ego	exposure in ID technology	2	
The interactional perspective	exposure in ID technology	2	
Power or influence?	exposure in ID technology	2	
Verbal conflict	exposure in ID technology	2	
Building, maintaining and dissolving interpersonal relationships (I)	exposure in ID technology	2	
Building, maintaining and dissolving interpersonal relationships (II)	exposure in ID technology	2	
Bibliography Austin J. L. (2004): <i>Cum să faci lucruri cu vorbe</i> , Paralela 45, București Bidu-Vrănceanu, Călărașu, Ionescu-Ruxăndoiu, Pană-Dindelegan, Mancaș (2001): <i>Dicționar de științe ale limbii</i> (ediția a doua), Editura Nemira, București Brown P. and Levinson S. (1978): <i>Politeness</i> , Cambridge University Press, Cambridge Cutting Joan (2002): <i>Pragmatics and Discourse</i> , Routledge, London Dascălu-Jinga Laurenția (2002): <i>Corpus de limbă română vorbită</i> , Oscar Print, București Dragoș Elena (2000): <i>Introducere în pragmatică</i> , Casa Cărții de Știință, Cluj Grice H.P. (1975): "Logic and Conversation" în Cole and Morgan (1975: 41 - 58) Kerbrat-Orecchioni Catherine (1991-1994): <i>Les Interactions Verbales</i> (vol. 2), Colin, Paris Ionescu-Ruxăndoiu Liliana (1991): <i>Narațiune și dialog</i> , Editura Academiei, București			

<p>Ionescu-Ruxăndoiu Liliana (1999): <i>Conversația. Structuri și strategii</i> (ediția a doua), Editura All, București</p> <p>Ionescu-Ruxăndoiu Liliana (2003): <i>Limba și comunicare</i>, Editura All, București</p> <p>Levinson Stephen (1983): <i>Pragmatics</i>, Cambridge University Press, Cambridge</p> <p>Săftoiu Răzvan (2014): <i>Principii ale comunicării verbale</i>, Editura Universității Transilvania din Brașov</p> <p>Searle J.R. (1979): <i>Expression and Meaning</i>, Cambridge University Press, Cambridge</p> <p>Teaching material in ID/IFR technology: Săftoiu, R., <i>Limba și interacțiune</i>, curs opțional pentru masterat IFR, Universitatea „Transilvania” din Brașov</p>			
8.2 Seminar/laboratory/project	Teaching-learning methods	Number of hours	Remarks
1. Themes 1-2	alternating exposure with interactive method	2	topic in the subject calendar
2. Themes 3-5	alternating exposure with interactive method	2	topic in the subject calendar
3. Themes 6-7			
<p>Bibliography</p> <p>Teaching material in ID/IFR technology: Săftoiu, R., <i>Limba și interacțiune</i>, curs opțional pentru masterat IFR, Universitatea „Transilvania” din Brașov</p>			

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

The subject content is in line with the syllabus of other university centers in the country/ abroad. For a better adaptation to the requirements of the labor market, discussions were organized with professors from the region and representatives from the socio-cultural environment.

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	accuracy and completeness of knowledge; logical coherence; degree of assimilation of specialized language.	Written exam	60%
10.5 Seminar/ laboratory/ project	attitudinal criteria: conscientiousness, interest in self-study; ability to work with abstract concepts; ability to apply in practice.	Written exam	40%
10.6 Minimal performance standard			
<ul style="list-style-type: none"> Correct grasp of basic theoretical concepts and their application in solving simple applications. Completion and submission of the control assignments according to the subject timetable. Obtaining a mark of 5 (five) in the final assessment. 			

This course outline was certified in the Department Board meeting on 23/09/2024 and approved in the Faculty Board meeting on 23/09/2024.

Conf. dr. Adrian LĂCĂTUȘ, Dean	Prof. dr. Răzvan SĂFTOIU, Head of Department
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Prof. dr. Răzvan SĂFTOIU, Course holder	Prof. dr. Răzvan SĂFTOIU, Holder of seminar/ laboratory/ project

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: **FC** (fundamental course) / **DC** (course in the study domain)/ **SC** (speciality course)/ **CC** (complementary course); for the Master level, select one of the following options: **PC** (proficiency course)/ **SC** (synthesis course)/ **AC** (advanced course);
- 4) Course status (attendance type) – select one of the following options: **CPC** (compulsory course)/ **EC** (elective course)/ **NCPC** (non-compulsory course);
- 5) One credit is the equivalent of 25 study hours (teaching activities and individual study).