

COURSE OUTLINE

1. Data about the study programme

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| 1.1 Higher education institution | Transilvania University of Braşov |
| 1.2 Faculty | Faculty of Letters |
| 1.3 Department | Theoretical and Applied Linguistics |
| 1.4 Field of study ¹⁾ | Master |
| 1.5 Study level ²⁾ | Master |
| 1.6 Study programme/ Qualification | Language Studies for Intercultural Communication |

2. Data about the course

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| 2.1 Name of course | Anthropological Linguistics | | | | | | | |
| 2.2 Course convenor | Lect. dr. Cristina Dimulescu | | | | | | | |
| 2.3 Seminar/ laboratory/ project convenor | Lect. dr. Cristina Dimulescu | | | | | | | |
| 2.4 Study year | II | 2.5 Semester | I | 2.6 Evaluation type | C | 2.7 Course status | Content ³⁾ | PC |
| | | | | | | | Attendance type ⁴⁾ | EC |

3. Total estimated time (hours of teaching activities per semester)

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|---|-----|---------------------------|----|----------------------------------|-------|
| 3.1 Number of hours per week | 2 | out of which: 3.2 lecture | 1 | 3.3 seminar/ laboratory/ project | 1 |
| 3.4 Total number of hours in the curriculum | 28 | out of which: 3.5 lecture | 14 | 3.6 seminar/ laboratory/ project | 14 |
| Time allocation | | | | | hours |
| Study of textbooks, course support, bibliography and notes | | | | | 40 |
| Additional documentation in libraries, specialized electronic platforms, and field research | | | | | 9 |
| Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays | | | | | 17 |
| Tutorial | | | | | 2 |
| Examinations | | | | | 2 |
| Other activities..... | | | | | 2 |
| 3.7 Total number of hours of student activity | 72 | | | | |
| 3.8 Total number per semester | 100 | | | | |
| 3.9 Number of credits ⁵⁾ | 4 | | | | |

4. Prerequisites (if applicable)

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| 4.1 curriculum-related | <ul style="list-style-type: none"> Basic knowledge of Pragmatics and Discourse Analysis |
| 4.2 competences-related | <ul style="list-style-type: none"> Very good command of English Study skills in English |

5. Conditions (if applicable)

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| 5.1 for course development | <ul style="list-style-type: none"> multimedia teaching space |
| 5.2 for seminar/ laboratory/ project development | <ul style="list-style-type: none"> multimedia teaching space |

6. Specific competences and learning outcomes

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| Professional competences | <p>PC1. Professional competencies</p> <p>L.O.1.1. The graduate possesses advanced theoretical knowledge in the field of linguistics and related fields, necessary for processing information and identifying ways to facilitate communication between individuals from different cultural backgrounds.</p> <p>L.O.1.2 The graduate is able to observe and understand the similarities and differences between cultures and to approach them impartially, in the spirit of ethno-relativism.</p> <p>L.O.1.3 The graduate can initiate, design, monitor and complete research projects in the field of linguistics.</p> <p>L.O.1.4 The graduate can use the methodology and research tools specific to the field to document and investigate phenomena associated with interculturality.</p> <p>L.O.1.5 The graduate has the ability to process information from various sources, to compare and correlate it for research purposes and to develop original solutions to solve concrete problems arising in various communication situations.</p> <p>PC2. Competencies in the field of intercultural communication in professional and social contexts, using traditional and digital means</p> <p>L.O.2.1 The graduate possesses the ability to disseminate the results of his research, to present and argue his ideas in English, in writing, orally or with the help of digital means, in accordance with international academic norms and professional ethics.</p> <p>L.O.2.2 The graduate has the ability to mediate and manage communication between non-native speakers, in various communication situations and to use the tools necessary for effective collaboration with partners from different cultural and professional backgrounds.</p> <p>L.O.2.3 The graduate can participate in interactions in multicultural contexts, demonstrating understanding and tolerance towards the interlocutors opinions and values of the interlocutors, adapting his behavior to the given communication situation.</p> |
| Transversal competences | <p>CT1. Research-related and metacognitive competencies</p> <p>L.O.1.1 The graduate is prepared for independent or team work, and is able to plan and oversee activities designed for different project types.</p> <p>L.O.1.2. The graduate has the ability to efficiently organize his professional activity and to correctly and timely fulfill his work tasks, achieving a pre-established set of objectives.</p> <p>L.O.1.3 The graduate has the metacognitive skills necessary to gauge one's own strengths and liabilities relevant for the project in hand, and commits thereto accordingly.</p> <p>CT2. Career management and development</p> <p>L.O.2.1. Is able to identify and explore lifelong learning opportunities.</p> <p>L.O.2.2. Can set objectives for one's own career management and is able to act towards attaining them.</p> <p>L.O.2.3. Is capable of self-assessment, self-adjustment, and management of professional issues.</p> <p>L.O.2.4. Possesses the coping strategies to control professional and emotional stress.</p> <p>L.O.2.5. Is able to commit to and perform the tasks in keeping with the ethical principles and shared values of the professional community.</p> |

7. Course objectives (resulting from the specific competences to be acquired)

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| 7.1 General course objective | <ul style="list-style-type: none"> • Usage of metalanguage and theories connected to the study of cross-cultural fields • Acquisition, strengthening and implementation of pragmatic approaches to the study of English |
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| 7.2 Specific objectives | <ul style="list-style-type: none"> • Development of students' ability to process and analyse language-related information in the field of meaning creation in talk-in-interaction • Acquisition of new theoretical /methodological perspectives in pragmatics • Acquisition of a conceptual and methodological framework with a view to the analysis of processes involved in communication in English • Acknowledgment and implementation of logical criteria in the research of linguistic phenomena • Text analysis from a pragmatic perspective • Communication in English according to pragmatic criteria • Pragmatic analysis in the identification of cultural differences in communication |
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8. Content

| 8.1 Course | Teaching methods | Number of hours | Remarks |
|--|---------------------------|-----------------|---------|
| The relation between language, thought, and culture. Language as a general cultural phenomenon (language is intertwined with social actions, values, beliefs, group memberships, identities and social institutions). | Lecture-type | 2 | n.a. |
| Language as a strategy for classifying the world. | Lecture-type | 2 | n.a. |
| The Ethnography of Communication, an approach to the analysis of language and communication in context. | Lecture-type | 2 | n.a. |
| The interplay of nature and nurture. | Lecture-type | 2 | n.a. |
| Language variation within speakers, across speakers and between social groups. | Lecture-type | 2 | n.a. |
| Language variation across time. | Lecture-type | 2 | n.a. |
| Variation and language change. | Lecture-type | 2 | n.a. |
| <p>Bibliography</p> <p>*** (2009) <i>Concise Encyclopedia of Pragmatics</i>. Ed. Jakob L. Mey. Amsterdam ; Boston ; Heidelberg : Elsevier.</p> <p>*** (2006) <i>The Handbook of Pragmatics</i>. Ed. Laurence R. Horn and Gregory Ward. Malden Oxford Carlton: Blackwell Publishing Ltd.</p> <p>Ahearn, L. M. (2021). <i>Living language: An introduction to linguistic anthropology</i> (3rd ed.). Wiley-Blackwell.</p> <p>Coffey, A. (1999). <i>The ethnographic self: Fieldwork and the representation of identity</i>. SAGE Publications Ltd.</p> <p>Danesi, M. (2004). <i>A basic course in anthropological linguistics</i>. Toronto: Canadian Scholar's Press.</p> <p>Dimulescu, C. (2014). <i>A theoretical and practical approach to gendered talk-in-interaction</i>. Cluj-Napoca: Casa Cărții de Știință.</p> <p>Duranti, A. (Ed.). (2004). <i>A companion to linguistic anthropology</i>. Malden, MA: Blackwell Publishing.</p> <p>Folley, W. A. (1997). <i>Anthropological linguistics: An introduction</i>. Blackwell Publishers.</p> <p>Hymes, D. H. (1983). <i>Essays in the history of linguistic anthropology</i>. Amsterdam/Philadelphia: John Benjamins Publishing Company.</p> <p>Jourdan, C., & Tuite, K. (Eds.). (2006). <i>Language, culture, and society: Key topics in linguistic anthropology</i>. Cambridge University Press.</p> <p>Silverman, D. (2020). <i>Interpreting qualitative data</i> (6th ed.). SAGE Publications Limited.</p> | | | |
| 8.2 Seminar/ laboratory/ project | Teaching-learning methods | Number of hours | Remarks |
| Introductory seminar | Reading and group | 2 | n.a. |

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| | discussion. | | |
| Meaning, knowledge and anthropological linguistics | Reading and group discussion. | 2 | n.a. |
| Meaning as mental representation | Reading and group discussion. | 2 | n.a. |
| Meaning as action | Reading and group discussion. | 2 | n.a. |
| Cultural practices and social difference | Reading and group discussion. | 2 | n.a. |
| Linguistic practices | Reading and group discussion. | 2 | n.a. |
| Cultural anthropology | Reading and group discussion. | 2 | n.a. |
| Bibliography Danesi, M. (2004) <i>A Basic Course in Anthropological Linguistics</i> . Toronto: Canadian Scholar's Press. Dimulescu, C. (2014) <i>A Theoretical and Practical Approach to Gendered Talk-in-Interaction</i> . Cluj-Napoca: Casa Cărții de Știință. Folley, W.A. (1997) <i>Anthropological Linguistics: An Introduction</i> . Blackwell Publishers. | | | |

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

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| This course contributes towards enhancing the students' ability to communicate effectively and to research a variety of phenomena related to the construction of meaning in talk-in-interaction. |
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10. Evaluation

| Activity type | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Percentage of the final grade |
|---|---|-------------------------|------------------------------------|
| 10.4 Course | Acquisition of theoretical background and practical analysis on a given assignment. | Exam | 60% |
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| 10.5 Seminar/ laboratory/ project | Taking an active part in discussions during the seminar. | Text analysis | 40% |
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| 10.6 Minimal performance standard | | | |
| <ul style="list-style-type: none"> a minimum of 50% of the final evaluation requirements and a minimum of 50% of the seminar requirements. | | | |

This course outline was certified in the Department Board meeting on 23/09/2004 and approved in the Faculty Board meeting on 23/09/2004

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| Conf. dr. Adrian Lăcătuș Dean | Prof. univ. dr. habil. Răzvan Săftoiu Head of Department |
| Lect. Dr. Cristina Dimulescu Course holder | Lect. Dr. Cristina Dimulescu Holder of seminar/ laboratory/ project |

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: FC (fundamental course) / DC (course in the study domain)/ SC (speciality course)/ CC (complementary course); for the Master level, select one of the following options: PC (proficiency course)/ SC (synthesis course)/ AC (advanced course);
- 4) Course status (attendance type) – select one of the following options: CPC (compulsory course)/ EC (elective course)/ NCPC (non-compulsory course);
- 5) One credit is the equivalent of 25 study hours (teaching activities and individual study).