

COURSE OUTLINE

1. Data about the study programme

1.1 Higher education institution	Transilvania University of Braşov
1.2 Faculty	Faculty of Letters
1.3 Department	Theoretical and Applied Linguistics
1.4 Field of study ¹⁾	Master
1.5 Study level ²⁾	Master
1.6 Study programme/ Qualification	Language Studies for Intercultural Communication (in English)

2. Data about the course

2.1 Name of course	Writing and Completing the Master's Dissertation							
2.2 Course convenor								
2.3 Seminar/ laboratory/ project convenor	Dr Marinela Burada							
2.4 Study year	2	2.5 Semester	I	2.6 Evaluation type	C	2.7 Course status	Content ³⁾	PC
							Attendance type ⁴⁾	CPC

3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	0	out of which: 3.2 lecture	0	3.3 seminar/ laboratory/ project	0
3.4 Total number of hours in the curriculum	96	out of which: 3.5 lecture	0	3.6 seminar/ laboratory/ project	96
Time allocation					hours
Study of textbooks, course support, bibliography and notes					
Additional documentation in libraries, specialized electronic platforms, and field research					70
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					83
Tutorial					
Examinations					1
Other activities.....					
3.7 Total number of hours of student activity		154			
3.8 Total number per semester		250			
3.9 Number of credits ⁵⁾		10			

4. Prerequisites (if applicable)

4.1 curriculum-related	• B.A. level studies
4.2 competences-related	• B2 English level

5. Conditions (if applicable)

5.1 for course development	•
5.2 for seminar/ laboratory/ project development	•

6. Specific competences and learning outcomes

Professional competences	<p>PC1. Professional competencies</p> <p>L.O.1.1. The graduate possesses advanced theoretical knowledge in the field of linguistics and related fields, necessary for processing information and identifying ways to facilitate communication between individuals from different cultural backgrounds.</p> <p>L.O.1.2 The graduate is able to observe and understand the similarities and differences between cultures and to approach them impartially, in the spirit of ethno-relativism.</p> <p>L.O.1.3 The graduate can initiate, design, monitor and complete research projects in the field of linguistics.</p> <p>L.O.1.4 The graduate can use the methodology and research tools specific to the field to document and investigate phenomena associated with interculturality.</p> <p>L.O.1.5 The graduate has the ability to process information from various sources, to compare and correlate it for research purposes and to develop original solutions to solve concrete problems arising in various communication situations.</p> <p>PC2. Competencies in the field of intercultural communication in professional and social contexts, using traditional and digital means</p> <p>L.O.2.1 The graduate possesses the ability to disseminate the results of his research, to present and argue his ideas in English, in writing, orally or with the help of digital means, in accordance with international academic norms and professional ethics.</p> <p>L.O.2.2 The graduate has the ability to mediate and manage communication between non-native speakers, in various communication situations and to use the tools necessary for effective collaboration with partners from different cultural and professional backgrounds.</p> <p>L.O.2.3 The graduate can participate in interactions in multicultural contexts, demonstrating understanding and tolerance towards the interlocutors opinions and values of the interlocutors, adapting his behavior to the given communication situation.</p>
Transversal competences	<p>CT1. Research-related and metacognitive competencies</p> <p>L.O.1.1 The graduate is prepared for independent or team work, and is able to plan and oversee activities designed for different project types.</p> <p>L.O.1.2. The graduate has the ability to efficiently organize his professional activity and to correctly and timely fulfill his work tasks, achieving a pre-established set of objectives.</p> <p>L.O.1.3 The graduate has the metacognitive skills necessary to gauge one's own strengths and liabilities relevant for the project in hand, and commits thereto accordingly.</p> <p>CT2. Career management and development</p> <p>L.O.2.1. Is able to identify and explore lifelong learning opportunities.</p> <p>L.O.2.2. Can set objectives for one's own career management and is able to act towards attaining them.</p> <p>L.O.2.3. Is capable of self-assessment, self-adjustment, and management of professional issues.</p> <p>L.O.2.4. Possesses the coping strategies to control professional and emotional stress.</p> <p>L.O.2.5. Is able to commit to and perform the tasks in keeping with the ethical principles and shared values of the professional community.</p>

7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	<ul style="list-style-type: none"> To use proficiently the research methods in the field of linguistic and paralinguistic communication.
7.2 Specific objectives	<ul style="list-style-type: none"> To become familiarized with the specifics of the research in this field and of the interdisciplinary approaches to the investigation of intercultural phenomena. To collect, correlate and interpret the linguistic and paralinguistic data

	<p>through modern specific and non-specific methods.</p> <ul style="list-style-type: none"> To build a set of quality criteria and standards for the qualitative evaluation of dictionaries.
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8. Content

8.1 Topic of the dissertation	Teaching methods	Number of hours	Remarks
<p>1. The topic of the dissertation shall be chosen:</p> <ol style="list-style-type: none"> by the scientific adviser together with the M.A. student, in correlation with the curriculum of the master programme and with the competence areas of the advisor; freely by the candidate, following consultations with the advisor, provided that the topic is part of the research curriculum of the master programme. <p>2. The dissertation topic will focus on research in line with the master programme.</p>	Guidance by the advisor during individual meetings with the student	96	During the discussions, the supervisor will monitor and guide the students' activity, in order to endure that the paper they write is coherent and adequately complex.

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

Implementing the principles, norms and values of the professional deontology specific to the field of philology in writing a project dealing with a specialized topic. Writing a coherent and well-argued paper, scientifically sound, according to philology standards

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course			
10.5 Seminar/ laboratory/ project	Mid-term evaluation – coordinating the writing and completion of the project.	Drafting at least 30% of the paper	50%
		Observing the schedule and the recommendation of the coordinator	50%
10.6 Minimal performance standard			
<ul style="list-style-type: none">Implementing the principles, norms and values of the professional deontology specific to the field of philology in writing a project dealing with a specialized topic. Writing a coherent and well-argued paper, scientifically sound, according to philology standards.Completing the dissertation thesis by the deadline proposed by and observing the quality conditions set by the coordinator.			

This course outline was certified in the Department Board meeting on 23/09/2024 and approved in the Faculty Board meeting on 23/09/2024.

Associate Professor Adrian Lăcătuș, Dean	Professor Răzvan Săftoiu, Head of Department
	Associate Professor Raluca SINU, Course holder

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: **FC** (fundamental course) / **DC** (course in the study domain)/ **SC** (speciality course)/ **CC** (complementary course); for the Master level, select one of the following options: **PC** (proficiency course)/ **SC** (synthesis course)/ **AC** (advanced course);
- 4) Course status (attendance type) – select one of the following options: **CPC** (compulsory course)/ **EC** (elective course)/ **NCPC** (non-compulsory course);
- 5) One credit is the equivalent of 25 study hours (teaching activities and individual study).