

COURSE OUTLINE

1. Data about the study programme

1.1 Higher education institution	Transilvania University of Braşov
1.2 Faculty	Faculty of Letters
1.3 Department	Theoretical and Applied Linguistics
1.4 Field of study ¹⁾	Master
1.5 Study level ²⁾	Master
1.6 Study programme/ Qualification	Language Studies for Intercultural Communication (in English)

2. Data about the course

2.1 Name of course	Management of Research Projects. Ethics and academic integrity							
2.2 Course convenor	Dr Anca Duţă (items 1-6) Dr Marinela Burada (item 7)							
2.3 Seminar/ laboratory/ project convenor	Dr Raluca Sinu							
2.4 Study year	I	2.5 Semester	2	2.6 Evaluation type	C	2.7 Course status	Content ³⁾	PC
							Attendance type ⁴⁾	CPC

3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	2	out of which: 3.2 lecture	1	3.3 seminar/ laboratory/ project	1
3.4 Total number of hours in the curriculum	28	out of which: 3.5 lecture	14	3.6 seminar/ laboratory/ project	14
Time allocation					hours
Study of textbooks, course support, bibliography and notes					10
Additional documentation in libraries, specialized electronic platforms, and field research					20
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					42
Tutorial					2
Examinations					2
Other activities.....					2
3.7 Total number of hours of student activity	72				
3.8 Total number per semester	100				
3.9 Number of credits ⁵⁾	4				

4. Prerequisites (if applicable)

4.1 curriculum-related	<ul style="list-style-type: none"> Not applicable
4.2 competences-related	<ul style="list-style-type: none"> The ability to use a computer and different IT tools (information literacy, data mining), drafting graphics and statistics

5. Conditions (if applicable)

5.1 for course development	<ul style="list-style-type: none"> Video projector, laptop
5.2 for seminar/ laboratory/ project development	<ul style="list-style-type: none"> Room with computers

6. Specific competences and learning outcomes

Professional competences	<p>PC1. Professional competencies</p> <p>L.O.1.1. The graduate possesses advanced theoretical knowledge in the field of linguistics and related fields, necessary for processing information and identifying ways to facilitate communication between individuals from different cultural backgrounds.</p> <p>L.O.1.2 The graduate is able to observe and understand the similarities and differences between cultures and to approach them impartially, in the spirit of ethno-relativism.</p> <p>L.O.1.3 The graduate can initiate, design, monitor and complete research projects in the field of linguistics.</p> <p>L.O.1.4 The graduate can use the methodology and research tools specific to the field to document and investigate phenomena associated with interculturality.</p> <p>L.O.1.5 The graduate has the ability to process information from various sources, to compare and correlate it for research purposes and to develop original solutions to solve concrete problems arising in various communication situations.</p> <p>PC2. Competencies in the field of intercultural communication in professional and social contexts, using traditional and digital means</p> <p>L.O.2.1 The graduate possesses the ability to disseminate the results of his research, to present and argue his ideas in English, in writing, orally or with the help of digital means, in accordance with international academic norms and professional ethics.</p> <p>L.O.2.2 The graduate has the ability to mediate and manage communication between non-native speakers, in various communication situations and to use the tools necessary for effective collaboration with partners from different cultural and professional backgrounds.</p> <p>L.O.2.3 The graduate can participate in interactions in multicultural contexts, demonstrating understanding and tolerance towards the interlocutors opinions and values of the interlocutors, adapting his behavior to the given communication situation.</p>
Transversal competences	<p>CT1. Research-related and metacognitive competencies</p> <p>L.O.1.1 The graduate is prepared for independent or team work, and is able to plan and oversee activities designed for different project types.</p> <p>L.O.1.2. The graduate has the ability to efficiently organize his professional activity and to correctly and timely fulfill his work tasks, achieving a pre-established set of objectives.</p> <p>L.O.1.3 The graduate has the metacognitive skills necessary to gauge one's own strengths and liabilities relevant for the project in hand, and commits thereto accordingly.</p> <p>CT2. Career management and development</p> <p>L.O.2.1. Is able to identify and explore lifelong learning opportunities.</p> <p>L.O.2.2. Can set objectives for one's own career management and is able to act towards attaining them.</p> <p>L.O.2.3. Is capable of self-assessment, self-adjustment, and management of professional issues.</p> <p>L.O.2.4. Possesses the coping strategies to control professional and emotional stress.</p> <p>L.O.2.5. Is able to commit to and perform the tasks in keeping with the ethical principles and shared values of the professional community.</p>

7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	<ul style="list-style-type: none"> To provide the theoretical framework for the management of scientific research projects.
7.2 Specific objectives	<ul style="list-style-type: none"> To develop specific skills for drafting a scientific research project

8. Content

8.1 Course	Teaching methods	Number of hours	Remarks
The role of research at the university level. Project, project management, project life cycle	Lecture, discussions	2	
Needs analysis	Lecture, discussions	2	
Working plan: objectives, activities, results. Timing	Lecture, discussions	2	
Project budget	Lecture, discussions	2	
Project management: monitoring and evaluation. Research dissemination	Lecture, discussions	2	
Risk assessment; risk analysis . Ethical and legislative issues	Lecture, discussions	2	
Bibliography Duță, Anca, <i>Managementul proiectelor de cercetare științifică</i> (course material). Universitatea Transilvania din Brașov. Proiect POSDRU 89/1.5/S/59323 Burada, Marinela (2017) <i>Joint Authorship: A Glimpse into some Local Practices of Merit Attribution</i> . In "13th Conference on British and American Studies - Language Diversity in a Globalized World". Newcastle: Cambridge Scholars Publishing, pp. 198-216 Lozano, G. A. (2014) "Ethics of using language editing services in an era of digital communication and heavily multi-authored papers". <i>Science and Engineering Ethics</i> 20: 363-377. Pecorari, D. (2010) <i>Academic writing and plagiarism. A linguistic analysis</i> . London & New York: Continuum. Strange, K. (2008) "Authorship: why not just toss a coin? American Journal of Physiology". <i>Cell Physiology</i> 295(3): C567-C575.			
8.2 Seminar/ laboratory/ project	Teaching-learning methods	Number of hours	Remarks
Forming the research teams and choosing the project topics	Presentation, discussions	2	
Writing the aim of the project and the needs analysis. Assessing the research information sources	Discussions on research projects	4	
Drafting the working plan and drawing the Gantt chart	Discussions on research projects	4	
Drafting the financial sheet	Discussions on research projects	2	
Finishing the project	Discussions on research projects	2	
Bibliography www.ancs.ro http://cordis.europa.eu/projects/home_en.html http://ec.europa.eu/programmes/horizon2020/ http://www.fonduri-structurale.ro http://uefiscdi.gov.ro/Public/cat/568/FINANTARE-CDI.html			

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

The content of this course was developed in agreement with similar courses taught at other universities. The students acquire skills which will be useful in a career in this field of study.

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course		Written project	100%
10.5 Seminar/ laboratory/ project			
10.6 Minimal performance standard			
<ul style="list-style-type: none"> Finishing a given work task in a limited amount of time 			

This course outline was certified in the Department Board meeting on 23/09/2024 and approved in the Faculty Board meeting on 23/09/2024.

Associate Professor Adrian Lăcătuș, Dean	Professor Răzvan Săftoiu, Head of Department
Professor Anca Duță, Professor Marinela Burada, Course holder	Associate Professor Raluca SINU, Holder of seminar/ laboratory/ project

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: **FC** (fundamental course) / **DC** (course in the study domain)/ **SC** (speciality course)/ **CC** (complementary course); for the Master level, select one of the following options: **PC** (proficiency course)/ **SC** (synthesis course)/ **AC** (advanced course);
- 4) Course status (attendance type) – select one of the following options: **CPC** (compulsory course)/ **EC** (elective course)/ **NCPC** (non-compulsory course);
- 5) One credit is the equivalent of 25 study hours (teaching activities and individual study).