

COURSE OUTLINE

1. Data about the study programme

1.1 Higher education institution	Transilvania University of Braşov
1.2 Faculty	Faculty of Letters
1.3 Department	Theoretical and Applied Linguistics
1.4 Field of study ¹⁾	Master
1.5 Study level ²⁾	Master
1.6 Study programme/ Qualification	Language Studies for Intercultural Communication (in English)

2. Data about the course

2.1 Name of course	The Construction of Meaning in Talk-in-Interaction							
2.2 Course convenor	Lect. dr. Cristina Dimulescu							
2.3 Seminar/ laboratory/ project convenor	Lect. dr. Cristina Dimulescu							
2.4 Study year	I	2.5 Semester	I	2.6 Evaluation type	C	2.7 Course status	Content ³⁾	SC
							Attendance type ⁴⁾	CPC

3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	2	out of which: 3.2 lecture	1	3.3 seminar/ laboratory/ project	1
3.4 Total number of hours in the curriculum	28	out of which: 3.5 lecture	14	3.6 seminar/ laboratory/ project	14
Time allocation					hours
Study of textbooks, course support, bibliography and notes					30
Additional documentation in libraries, specialized electronic platforms, and field research					23
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays					10
Tutorial					3
Examinations					3
Other activities.....					3
3.7 Total number of hours of student activity	72				
3.8 Total number per semester	112				
3.9 Number of credits ⁵⁾	4				

4. Prerequisites (if applicable)

4.1 curriculum-related	<ul style="list-style-type: none"> Basic knowledge of Pragmatics and Discourse Analysis
4.2 competences-related	<ul style="list-style-type: none"> Very good command of English Study skills in English

5. Conditions (if applicable)

5.1 for course development	<ul style="list-style-type: none"> multimedia teaching space
5.2 for seminar/ laboratory/ project development	<ul style="list-style-type: none"> multimedia teaching space

6. Specific competences and learning outcomes

Professional competences	<p>PC1. Professional competencies</p> <p>L.O.1.1. The graduate possesses advanced theoretical knowledge in the field of linguistics and related fields, necessary for processing information and identifying ways to facilitate communication between individuals from different cultural backgrounds.</p> <p>L.O.1.2 The graduate is able to observe and understand the similarities and differences between cultures and to approach them impartially, in the spirit of ethno-relativism.</p> <p>L.O.1.3 The graduate can initiate, design, monitor and complete research projects in the field of linguistics.</p> <p>L.O.1.4 The graduate can use the methodology and research tools specific to the field to document and investigate phenomena associated with interculturality.</p> <p>L.O.1.5 The graduate has the ability to process information from various sources, to compare and correlate it for research purposes and to develop original solutions to solve concrete problems arising in various communication situations.</p> <p>PC2. Competencies in the field of intercultural communication in professional and social contexts, using traditional and digital means</p> <p>L.O.2.1 The graduate possesses the ability to disseminate the results of his research, to present and argue his ideas in English, in writing, orally or with the help of digital means, in accordance with international academic norms and professional ethics.</p> <p>L.O.2.2 The graduate has the ability to mediate and manage communication between non-native speakers, in various communication situations and to use the tools necessary for effective collaboration with partners from different cultural and professional backgrounds.</p> <p>L.O.2.3 The graduate can participate in interactions in multicultural contexts, demonstrating understanding and tolerance towards the interlocutors opinions and values of the interlocutors, adapting his behavior to the given communication situation.</p>
Transversal competences	<p>CT1. Research-related and metacognitive competencies</p> <p>L.O.1.1 The graduate is prepared for independent or team work, and is able to plan and oversee activities designed for different project types.</p> <p>L.O.1.2. The graduate has the ability to efficiently organize his professional activity and to correctly and timely fulfill his work tasks, achieving a pre-established set of objectives.</p> <p>L.O.1.3 The graduate has the metacognitive skills necessary to gauge one's own strengths and liabilities relevant for the project in hand, and commits thereto accordingly.</p> <p>CT2. Career management and development</p> <p>L.O.2.1. Is able to identify and explore lifelong learning opportunities.</p> <p>L.O.2.2. Can set objectives for one's own career management and is able to act towards attaining them.</p> <p>L.O.2.3. Is capable of self-assessment, self-adjustment, and management of professional issues.</p> <p>L.O.2.4. Possesses the coping strategies to control professional and emotional stress.</p> <p>L.O.2.5. Is able to commit to and perform the tasks in keeping with the ethical principles and shared values of the professional community.</p>

7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	<ul style="list-style-type: none"> • Usage of metalanguage and theories connected to the study of cross-cultural fields • Acquisition, strengthening and implementation of pragmatic approaches to the study of English
7.2 Specific objectives	<ul style="list-style-type: none"> • Development of students' ability to process and analyse language-related

	<p>information in the field of meaning creation in talk-in-interaction</p> <ul style="list-style-type: none"> • Acquisition of new theoretical /methodological perspectives in pragmatics • Acquisition of a conceptual and methodological framework with a view to the analysis of processes involved in communication in English • Acknowledgment and implementation of logical criteria in the research of linguistic phenomena • Text analysis from a pragmatic perspective • Communication in English according to pragmatic criteria • Pragmatic analysis in the identification of cultural differences in communication
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8. Content

8.1 Course	Teaching methods	Number of hours	Remarks
A pragmatic analysis of the means of meaning construction in talk-in-interaction (Speech Acts, Cooperative Principle, Implicature/inference, Relevance)	Lecture-type	2	n.a.
Conversation analysis -discourse analysis vs. Conversation analysis, basic notions of conversation analysis	Lecture-type	2	n.a.
Methodological aspects of CA; data collection and transcription conventions	Lecture-type	2	n.a.
Casual conversation and main approaches to talk-in-interaction	Lecture-type	2	n.a.
Communication and identity	Lecture-type	2	n.a.
Communication inside and outside the social group	Lecture-type	2	n.a.
Intercultural and cross-gender communication. Gender and language. Interlocutors and conversational strategies.	Lecture-type	2	n.a.
<p>Bibliography</p> <p>*** (2009) <i>Concise Encyclopedia of Pragmatics</i>. Ed. Jakob L. Mey. Amsterdam ; Boston ; Heidelberg : Elsevier.</p> <p>*** (2006) <i>The Handbook of Pragmatics</i>. Ed. Laurence R. Horn and Gregory Ward. Malden Oxford Carlton: Blackwell Publishing Ltd.</p> <p>Austin, J.L. (1962) <i>How to do things with words</i>. Oxford: Oxford University Press.</p> <p>Dimulescu, C. (2014) <i>A Theoretical and Practical Approach to Gendered Talk-in-Interaction</i>. Cluj-Napoca: Casa Cărții de Știință.</p> <p>Eggins, S.& Slade, D. (1997) <i>Analysing Casual Conversation</i>. London and Washington: Cassel.</p> <p>Grice, H. P. (1975) "Logic and conversation." In: Peter Cole, Jerry L. Morgan, Syntax and semantics, 3: Speech acts. pp. 41-58.</p> <p>Levinson, S.C. (1983) <i>Pragmatics</i>. Cambridge: Cambridge University Press.</p> <p>Mey, J.L. (1993) <i>Pragmatics. An Introduction</i>. Oxford: Blackwell Publishers Ltd.</p> <p>Sacks, H. , Schegloff, E.A. & Jefferson, G. (1974) "A simplest systematics for the organization of turn-taking for conversation." In: Mark Aronoff, <i>Language 50:4</i>. pp. 696-735.</p> <p>Tannen, D. (2001) <i>You Just Don't Understand</i>. New York: Quill.</p> <p>Tannen, D. (1994) <i>Gender and Discourse</i>. New York, Oxford: Oxford University Press.</p> <p>Tannen, D. (2003) <i>HE SAID/SHE SAID: Women, Men and Language</i>. The Modern Scholar. Recorded Books, LLC. www.modernscholar.com</p>			

Thomas, J. (1995) <i>Meaning in Interaction: An Introduction to Pragmatics</i> . London New York: Longman. Yule, G. (1996) <i>Pragmatics</i> . Oxford: OUP.			
8.2 Seminar/ laboratory/ project	Teaching-learning methods	Number of hours	Remarks
Introductory seminar	Reading and group discussion.	2	n.a.
Metode de culegere a datelor. Convenții de transcriere.	Reading and group discussion.	2	n.a.
Analiza Conversației. Structura conversației.	Reading and group discussion.	2	n.a.
Sociolingvistica conversațională.	Reading and group discussion.	2	n.a.
Analiza datelor culese: limba vorbită (1)	Reading and group discussion.	2	n.a.
Analiza datelor culese: limba vorbită (2)	Reading and group discussion.	2	n.a.
Analiza datelor culese: limba vorbită (3)	Reading and group discussion.	2	n.a.
Bibliography Dascălu Jinga, L. (2002) <i>Corpus de română vorbită (CORV). Eșantioane</i> . București: Oscar Print. Dimulescu, C. (2014) <i>A Theoretical and Practical Approach to Gendered Talk-in-Interaction</i> . Cluj-Napoca: Casa Cărții de Știință. Eggs, S.& Slade, D. (1997) <i>Analysing Casual Conversation</i> . London and Washington: Cassel.			

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

This course contributes towards enhancing the students' ability to communicate effectively and to research a variety of phenomena related to the construction of meaning in talk-in-interaction.

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	Acquisition of theoretical background and practical analysis on a given assignment.	Exam	60%
10.5 Seminar/ laboratory/ project	Taking an active part in discussions during the seminar.	Text analysis	40%
10.6 Minimal performance standard			
<ul style="list-style-type: none"> a minimum of 50% of the final evaluation requirements and a minimum of 50% of the seminar requirements. 			

This course outline was certified in the Department Board meeting on 23/09/2024 and approved in the Faculty Board meeting on 23/09/2024.

Conf. dr. Adrian Lăcătuș Dean	Prof. univ. dr. habil. Răzvan Săftoiu Head of Department
Lect. Dr. Cristina Dimulescu Course holder	Lect. Dr. Cristina Dimulescu Holder of seminar/ laboratory/ project

Note:

- 1) Field of study – select one of the following options: Bachelor / Master / Doctorat (to be filled in according to the forceful classification list for study programmes);
- 2) Study level – choose from among: Bachelor / Master / Doctorat;
- 3) Course status (content) – for the Bachelor level, select one of the following options: FC (fundamental course) / DC (course in the study domain)/ SC (speciality course)/ CC (complementary course); for the Master level, select one of the following options: PC (proficiency course)/ SC (synthesis course)/ AC (advanced course);
- 4) Course status (attendance type) – select one of the following options: CPC (compulsory course)/ EC (elective course)/ NCPC (non-compulsory course);
- 5) One credit is the equivalent of 25 study hours (teaching activities and individual study).