## CURRICULUM FOR THE ACADEMIC YEARS 2023-2025

# TransilvaniaUniversity of Braşov

Master's degree study programme	LANGUAGE STUDIES FOR INTERCULTURAL COMMUNICATION (IN ENGLISH)
Fundamental field	Arts and Humanities
Master's degree study field	Philology
Faculty	Letters
Duration of studies	2 years
Form of education:	Full-time (IF)
Type of master's study programme:	Research-oriented



# 1. EDUCATIONAL OBJECTIVES AND COMPETENCES

The general objective of the Master's programme is to develop and expand the range of research skills and abilities required in the field of intercultural communication. it prepares students for a career in linguistics (occupation code 2643010), which, in this case, entails a thorough understanding of intercultural phenomena, approached from an ethnorelativistic perspective. In addition, the students will acquire the necessary competences to become teachers at highs chool level, writers, journalists, linguists, trainers for foreign languages, translators, interpreters, diplomatic personnel.

The objectives and the profile of competencies developed in accordance with the needs identified on the labour market and with the national qualifications framework are summarized below and detailed in the syllabi of the different disciplines.

# Professional competences and learning outcomes

## PC1. Professional competencies

- L.O.1.1. The graduate possesses advanced theoretical knowledge in the field of linguistics and related fields, necessary for processing information and identifying ways to facilitate communication between individuals from different cultural backgrounds.
- L.O.1.2 The graduate is able to observe and understand the similarities and differences between cultures and to approach them impartially, in the spirit of ethno-relativism.
- L.O.1.3 The graduate can initiate, design, monitor and complete research projects in the field of linguistics.
- L.O.1.4 The graduate can use the methodology and research tools specific to the field to document and investigate phenomena associated with interculturality.
- L.O.1.5 The graduate has the ability to process information from various sources, to compare and correlate it for research purposes and to develop original solutions to solve concrete problems arising in various communication situations.

# PC2. Competencies in the field of intercultural communication in professional and social contexts, using traditional and digital means

- L.O.2.1 The graduate possesses the ability to disseminate the results of his research, to present and argue his ideasin English, in writing, orally or with the help of digital means, in accordance with international academic norms and professional ethics.
- L.O.2.2 The graduate has the ability to mediate and manage communication between non-native speakers, in various communication situations and to use the tools necessary for effective collaboration with partners from different cultural and professional backgrounds.
- L.O.2.3 The graduate can participate in interactions in multicultural contexts, demonstrating understanding andtolerance towards the interlocutors opinions and values of the interlocutors, adapting his behavior to the given communication situation.

# Transversal competencesand learning outcomes

# CT1. Research-related and metacognitive competencies

- L.O.1.1The graduate is prepared for independent or team work, and is able to plan and oversee activities designed for different project types.
- L.O.1.2. The graduate has the ability to efficiently organize his professional activity and to correctly and timely fulfill his work tasks, achieving a pre-established set of objectives.
- L.O.1.3 The graduate has the metacognitive skills necessary to gauge one's own strengths and liabilities relevant for the project in hand, and commits thereto accordingly.

# CT2. Career management and development

- LO.2.1. The graduate is able to identify and explore lifelong learning opportunities.
- L.O.2.2. The graduate can set objectives for one's own career management and is able to act towards attaining them.
- L.O.2.3. The graduate is capable of self-assessment, self-adjustment, and management of professional issues.
- L.O.2.4. The graduate possesses the coping strategies to control professional and emotional stress.
- L.O.2.5. The graduate is able to commit to and perform the tasks in keeping with the ethical principles and shared values of the professional community.

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#### 2. STRUCTURE PER WEEKS OF THE ACADEMIC YEAR

Number of semesters: 4semesters.

Number of credits per semester: 30credits

Number of hours of teaching activities /week:14 hrs. in the 1<sup>st</sup> semester; 14 hrs. in the 2<sup>nd</sup> semester; 14 hrs. in the 3<sup>rd</sup> semester; 12 hrs. in the 4<sup>th</sup> semester.

Number of weeks:54

	Teachin	g activities		Exam session	15	Holidays				
	Sem. I	Sem. II	Winter	Summer	Resits	Winter	Spring	Summer		
Year I	14	14	3	4	2	3	1	11		
Year II	14	12	3	2	2	3	1	<del> </del>		

## 3.PROVISION OF EDUCATION FLEXIBILITY. CONDITIONINGS

The flexibilization of the study programme is ensured by optional disciplines and facultative disciplines.

The optional disciplines are proposed for semesters3, through packages of specialized disciplines and advance courses.

# 4.CONDITIONS OF ENROLLMENT IN THE FOLLOWING STUDY YEAR. CONDITIONS FOR PASSING A STUDY YEAR

The enrollment in the following year is conditional on meeting the conditions for passing contained in the *Regulations* on students' professional activity.

## 5. CONDITIONS FOR ATTENDING THE FACULTATIVE DISCIPLINES

This Curriculum includes only the compulsoryandelectivedisciplines.

# 6. REQUIREMENTS FOR OBTAINING THE MASTER'S DEGREE DIPLOMA

The conditions for taking the dissertation exam are presented in the *Methodologyfor the academic studies final examination*, approved by the Senate of the University. According to this methodology, in order to enter the dissertation exam, all disciplines laid down in the course outline must have been passed.

#### **DISSERTATION EXAM**

- 1 Period of drafting the dissertation: semesters 3 4;
- 2 Period of completing the dissertation: the last 3 weeks of the final year;
- 3. Period of defending the dissertation exam: June-July 2025 / February 2026
- Number of credits for defending the dissertation: 10 credits.



Transilvania University of Braşov

Faculty: LETTERS

Master's degree study programme:

Language Studies for Intercultural Communication (in English)

Fundamental field: Arts and Humanities

Master's degree field: Philology Duration of studies: 2 years Form of education: full-time

Type of master's degree programme: research-oriented

YEAR I

Ministryof Education Valid in the academic year2023-2024

Aprobal în sedinta
Senatului Universității Transilvania
din Brașov din data de
29 Septembrile 2023

Vo.	Compulsory disciplines	Туре*			Se	emes	ter i				S	emes	ter II	
			С	S				С	S				С	S
1.	Quantitative Research Methods	PC	2	0	0	1	E	7						
2.	Qualitative Research Methods	PC	2	0	0	1	Е	7		10				
3.	New Trends in Sociolinguistic Analysis	SC	2	1	0	0	Е	6						
4.	Translation and Communication	SC	2	1	0	0	Е	6						
	The Construction of Meaning in Talk-in-Interaction	SC	1	1	0	0	С	4						
1.	Intercultural Written Communication in Professional Settings	AC							2	0	0	1	E	7
2.	Cultural Features of Verbal and Non-verbal Communication	AC							2	1	0	0	E	7
3.	The Management of Research Projects. Ethics and Academic Integrity.	PC							1	0	0	1	С	4
4.	Fundamental Issues in Linguistics	AC				110000			1	1	0	0	Ε	4
5.	Modern Interpretation Techniques	SC							1	1	0	0	С	4
6.	Gender Studies	SC						****	1	1	0	0	E	4
	Total ore discipline obligator	ii	9	3	0	2	E C V 4 1 0	30	8	4	0	2	E C V 4 2 0	30

gend:		
- proficiency course	SC - synthesis course	AC - advanced course
D – Practice for drafting the dis	sertation	CC – complementary courses
Prof. dr. eng. Ioan Vasile Al	BRUDAN	Assoc. prof. dr. Adrian LĂCATUȘ
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Prof. dr. Răzvan SĂFTOIU	My mus	Prof. dr. Marinela BURADA
lead of Department	***************************************	Coordinator of study programme

CONFORMCUAS

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Ministry of Education Valid in the academic year 2024-2025

#### YEAR II

No.	Compulsorudissisliss	Type*		wood and the	Sen	neste	r III			Semester IV				-VIIIVE
	Compulsory disciplines	Type	С	S				С	S				l c	S
1.	Translation as Art	SC	2	1	0	0	Е	7						
2.	Fundamentals of Bilingual Lexicography	AC	2	1	0	0	Е	7						
1.	Oral Intercultural Communication in Professional Settings	AC							1	1	0	0	E	5
2.	Scientific Research Projects	PC	1						0	0	0	8		15
	Writing and Completing the Master's Dissertation	PDD							0	0	0	2	C	15 10
	Total hours compulsory disci	plines	4	2	0	0	E C V 2 0 0	14	1	1	0	10	E C V 1 2 0	30
						6	XIII					12		

No.	Elective courses	Туре			Sen	neste	r III				Se	mest	er IV	
	ciective courses	туре	С	S				С	S				С	S
	Choose one discipl	ine from eac	h pack:						97-00-00					
Elect	tive pack 1										***************************************		<del></del>	
	Intercultural Aspects of Humor													
3.	Translation and Interpretation in Professional Contexts	SC	1	1	0	0	E	4						
Elect	ive pack 2		<del></del>						L					
4.	Corpus-based Translation	AC	7	T					Γ	T			T	Г
4.	Linguistic Anthropology	AC	1	1	1 0	0	C	4			<u> </u>	-		
Elect	ive pack 3									L				
5.	Public Relations from an Intercultural Perspective	AC			0	0								
Э.	The Theory and Practice of Film Subtitling	AC	1	1			C	4						
Elect	ive pack 4								L					
	Group Dynamics	AC	T											
6.	An introduction to Psycholinguistics	AC	1	1	0	0	E	4						
	Total hours electives per v	veek	4	4	0	0	E C V	16	0	0	0	0	E C V	0

	8	0		
Total	14	30	12	30

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#### **GENERAL BALANCE SHEET I**

No.	Discipline	No. o	f hours	To	tal	No. of credits	
	o iscipilite	Year I	Year II	hours	%	Year I	Year II
1	Compulsory	392	228	620	84.7	60	44
2	Electives	0	112	112	15.3	0	16
	TOTAL			· · · · · · · · · · · · · · · · · · ·	**************************************	60	60

#### **GENERAL BALANCE SHEET II**

No.	Discipline	No. o	f hours	To	otal	No. of credits		
	J.J. Discipline	Year I	Year II	hours	%	Year I	Year II	
1.	Fully assisted disciplines	392	316	708	96,72%	60	50	
2.	Practice for drafting the dissertation	0	24	24	3,28%	0	10	
TOT	AL			732	100%	60	60	

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