

ACTIVITATE DE CERCETARE ȘTIINȚIFICĂ / LISTĂ DE LUCRĂRI

1. CĂRȚI¹

a. de autor

Investigating vocabulary learning strategies: a case study of Romanian undergraduates with a professional interest in learning English as a foreign language (teza de doctorat), Brașov: Editura Universității "Transilvania", 2008, ISBN 978-973-598-335-2

An introduction to second language acquisition, Brașov: Editura Universității "Transilvania", 2008, ISBN 978-973-598-336-9

Investigating vocabulary learning strategies: A case study of Romanian undergraduates with a professional interest in learning English as a foreign language. Saarbrücken: VDM Verlag Dr.Müller, 2009, ISBN 978-3-639-13114-7

b. **Investigating vocabulary learning strategies: A case study of Romanian undergraduates with a professional interest in learning English as a foreign language**. 2009, British Library EthOS Project [<http://www.ethos.ac.uk>]

b. coautor

Limba română ca limbă străină. Caiete didactice pentru limbaje de specialitate (vol. 1,2,3,4) Brașov: Editura:Editura Universității Transilvania din Brașov, 2016, ISBN 978-606-19-0805-9 (coautor)

c. coordonator

d. capitole în volume colective

Analysis of a *Gradul 1* dissertation written by a Romanian teacher of English. LANCDOC Working Papers. Editura Eurobit Timisoara, ISBN 973-9441-89-0, 2000, pp. 115-122

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Corpus of spoken interactions in English – Samples. In Copesescu, L și Chefeneux, G. (eds.) Institutional Talk and Intercultural Communication in Multinational Companies: Corpus of Spoken Interactions in English. Brașov: Editura Universității "Transilvania", ISBN 978- 973-598-407-6, 2008, pp. 53-76

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2. ARTICOLE

a. în reviste²

¹ se menționează informația completă, inclusiv ISBN-ul

² se menționează și ISSN-ul revistei

A critical review of “The textbooks agent of change” in ELT Journal, vol. 48/4, Oct. 1994, OUP by Tom Hutchinson and Eunice Torres. Bulletin of Transilvania University of Brasov, vol. 4 (39) – New Series B, ISSN 1223-964X, 1997, pp. 105-108

Implementation of alternative textbooks. Survey of present situation in two primary and middle schools in Brasov. Bulletin of Transilvania University of Brasov, vol. 5 (40) – New Series B, ISSN 1223-964X, 1998, pp. 108-112

Transcribing and coding of spoken data used in the investigation of vocabulary learning strategies. Bulletin of Transilvania of Brasov, vol. 1 (50) 2008_ Series IV, ISSN 2065-2186, 2008, pp. 23-28

Quality measurement and quality improvement in international master’s programmes: a case study. Quality Assurance Review for Higher Education, Vol. 4, Nr. 1, 2012, pp. 23 – 32 (co-autor)

Use of vague quantifiers as an involvement face-saving strategy in political discourse: a case of presidential speeches. Bulletin of the Transilvania University of Brasov vol. 9 (58) no.2 – 2016

Attitudinal Markers of Identity in the Translation of Fictional Texts: A Diachronic View. Jurnal BDI: *Buletinul Universitatii Transilvania*

http://webbut.unitbv.ro/Bulletin/Series%20IV/Contents_IV_1_2017.htmlseries iv-Philology and Cultural Studies, ISSN 2066-768X (Print), ISSN 2066-7698 (CD-ROM) (co-author)

On Interruptions in Doctor-Patient Interactions: Who is the Stranger here? Jurnal BDI: *Acta Universitatis Sapientiae, Philologica*, 9/2 (2017) ISSN 2067-5151

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Forms and Functions of Vague Language in Academic Journal Article Abstracts. *Diacronia*, 9/2019 ISSN 2393-1140

b. în volumele conferințelor

Writing strategies. In vol. ‘Colocviul “Teorie si Practica” in Comunicarea Lingvistica’. Editura Universitatii ‘Transilvania’ Brasov. 1993, pp. 256-261

The role of diaries in the mentee-mentor- methodologist relationship. (co-author). Mentoring in the New Millenium. A selection of papers from the Second British Council Regional Mentor Conference, April 2000, Cluj-Napoca, Romania, Editura Napoca Star, Cluj, ISBN 973-8169-50-x, 2001, pp. 187-196

The Diary in the Investigation of Vocabulary Learning Strategies. Conference on British and American Studies. Faculty of Languages and Literatures. Transilvania University of Brasov. Editura Universității “*Transilvania*” din Brașov, ISBN 973-635-240-4, 2003, pp. 209-220

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Transylvania University of Brasov Romania, July, 31 – August, 5 2007. ISBN 978-2-553-014112-3, pp. 825-829

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Translation: a vocabulary learning strategy. The International conference “Translation studies: retrospective and perspectives”. În “Translation Studies: Retrospective and Prospective Views”. Galați University Press, 2008, ISSN 20653514, vol III

Acquisition d’une langue seconde: Stratégies d’apprentissage du vocabulaire (une étude de cas) În vol. Colloque International de Langue et Littérature Française ‘Continuité et Modernité du Français’, Brașov: Editura Universității “Transilvania”, 2009 ISBN 978-973-598-018-4, (pp. 317-324)

Recontextualising talk about work on a PhD: use of vague language. www.unitbv.ro/arta/Conferences/SUM2016.

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institutional settings. Elena Buja and Stanca Măda (eds). -Brașov: Editura Universității “Transilvania”, 2019 ISBN 978-606-19-1141-

3. TRADUCERI

a. cărți

b. în reviste

4. GRANTURI ȘI CONTRACTE DE CERCETARE ȘTIINȚIFICĂ

a. în calitate de director

b. în calitate de membru

c. Proiect CNCSIS: ‘Limba Institutional și Comunicare Interculturală în Companii Mixte din România’ Director: Conf. Dr. Liliana Căpășescu (2007-2010)

d. Multilingualism in Europe as a Resource for Immigration – Dialogue Initiative among the Universities of the Mediterranean. Proiect condus de: Universitățile per Stranieri di Perugia (2009-2011)

5. LUCRĂRI SUSȚINUTE LA CONFERINȚE NAȚIONALE ȘI INTERNAȚIONALE

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The role of theory in applied linguistics research: A study of vocabulary learning strategies. Conference on British and American Studies. Transilvania University of Brașov. Faculty of Languages and Literatures, 2006

Acquisition d’une langue seconde : Stratégies d’apprentissage du vocabulaire (une étude de cas) Colloque International de Langue et Littérature Française : ‘Continuité et Modernité du Français’, Université Transilvania de Brașov, 2007

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