

# Transilvania University of Braşov, Romania

## Study program: Preparatory Year. Romanian Language for Foreign Students

Faculty: of Letters

Study period: 1 year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to the Study of the Romanian Language	LT.LRLS.DF.I.01	2	2			

**Course description (Syllabus):** As a result of participating in this class, students will be able: to describe, by means of simple sentences, the geo-political and administrative coordinates of Romania; to provide arguments, by means of simple sentences, for the inclusion of the Romanian language among the Romance languages, acknowledging all the implications: the origin, the type of alphabet, the diachronic evolution of the language, etc.; to describe, by means of simple sentences, the place of Romanian among Romance languages and the spread of Romanian worldwide.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
PC 1: Phonetics, Spelling and Vocabulary	LT.LRLS.DS.I.02	7		6		

**Course description (Syllabus):** At the end of this practical course, students will be able: to understand the mechanisms underlying the main text types and acquiring the ability to write simple non-fictional narrative texts, in Romanian, adapted to the A2 level from the perspective of the Romanian language Phonetics, Spelling and Vocabulary; to consciously apply the spelling and punctuation rules specific to the Romanian language; to render the correct layout of texts on a page, according to Romanian drafting rules, by observing the indented type of paragraphing when starting a new idea

Course title	Code	No. of credits	Number of hours per week			
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PC 2: Grammatical Structures	LT.LRLS.DS.I.03	7		6		

**Course description (Syllabus):** As a result of taking this practical course, students will be able: to acquire the grammatical structures specific to the Romanian language that are studied at the A2 level and the mechanisms of their usage; to integrate appropriate grammatical structures in the oral and written discourse, in real-life communicative contexts.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
PC 3: Oral and Written Text Reception	LT.LRLS.DS.I.04	7		6		

**Course description (Syllabus):** After successfully completing this practical course, students will be able: to build and develop receptive skills, through specific techniques appropriate to identifying both the main message and the details from a communicative context; to narrate a text using appropriate verb tenses, verb persons and pronouns; to identify contextual details from the real-life situations they are exposed to.

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			course	seminar	laboratory	project

PC 4: Writing and Composition	LT.LRLS.DS.I.05	7		6		
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**Course description (Syllabus):** Upon graduating from this practical course, students will be able: to understand the mechanisms underlying the main text types and to acquire the ability to write simple non-fictional narrative texts, in Romanian, appropriate to the A2 level; to understand the structural and linguistic discursive principles of the main text types; to develop the skills necessary to build the narrative of a text, using the appropriate verb tenses, verb persons and pronouns; to write various small texts and to adapt them to the purpose of communication; to correctly use, in the written texts, the previously studied communication construction elements.

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			course	seminar	laboratory	project
Romanian Culture and Civilisation	LT.LRLS.DS.II.01	5	2			

**Course description (Syllabus):** At the end of this course, students will be able: to understand the operating concepts and mechanisms specific to the Romanian culture and civilisation; to write various small texts, adapted to the target audience and to the communicative purpose.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
PC 5: Phonetics, Vocabulary and Grammatical structures	LT.LRLS.DS.II.02	7		6		

**Course description (Syllabus):** When concluding this practical course, the students will be able: to acquire the specific vocabulary and grammatical structures, as well as the ability to write simple narrative texts, in Romanian, at a B1 level; to build and to develop the skills to identify the essential points in a clear, standard language, on familiar topics; to correctly use the grammatical structures, in different real-life situations

Course title	Code	No. of credits	Number of hours per week			
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PC 6: Written and Oral Communication	LT.LRLS.DS.II.03	7		6		

**Course description (Syllabus):** Upon completion, this course equips the students with the ability: to build and to develop the productive skills to correctly write (draft and structure) different types of texts in Romanian, according to the characteristics of a written text; to give an oral presentation with minor breakdowns in communication, at a moderate pace and with minor grammatical errors.

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			course	seminar	laboratory	project
Language for Specific Purposes: Mathematics and Natural Sciences Engineering Biology and Biomedical Sciences Social Sciences Humanities and Arts Sport and Physical Education	LT.LRLS.DO.II.01 LT.LRLS.DO.II.02 LT.LRLS.DO.II.03 LT.LRLS.DO.II.04 LT.LRLS.DO.II.05 LT.LRLS.DO.II.06	10		12		

**Course description (Syllabus):** This particular type of course will enable the students: to understand the details of an audio recording of at least two minutes, on a topic belonging to a familiar professional area or field of study; to understand the main idea of any specialised text or message that is no longer than 40 lines and refers to a familiar professional area or field of study; to comprehend the arguments belonging to various participants in a conversation, when they are clearly stated; to take part, with a minimal amount of training, in a conversation on a topic belonging to a familiar professional area or field of study; to using specific lexical items and discursive markers to write simple,

coherent texts on topics belonging to a familiar professional area or field of study with a minimum of language errors that do not impede receiver's comprehension of the message.